

Continuing Education – Formal Activity

Meeting your CE, PD, CPD, or CPE requirements.

Fire

Saturday 8 April

Participants in the Sustainability sessions may achieve formal continuing education points/hours by preparing responses to the questions detailed on the reverse side of this sheet. Satisfactory completion of these questions by Wednesday 13 April and self review of the answers will generate 3 formal CE points under the RAIA Continuing Education Policy and should contribute 1.5 formal CPE hours to the NSW Architects Registration Board's annual requirements.

Sample answers will be available for self review on receipt of a copy of the completed material.

Retention of your answers with a copy of the sample answers will form evidence of completion of the activity.

Contact Information

Please complete the following details and return a copy of the completed form to allow us to notify you of the availability of the sample answers. It will also allow evaluation of the effectiveness of the program. Your personal details will not be used for any other reason.

Name:

Phone number:

Email address:

Address:

Submission Details

Copies of completed material can be submitted;

- at the conference registration desk, in the black letter box,
- by fax to 03 9650 3364, or
- by mail to RAIA Knowledge Services,
Level 2, 41 Exhibition Street,
Melbourne Vic 3000

Learning Outcome

Through the use of case studies explore the production, selection, installation and use of resources utilised in architecture with a view to increasing the sustainability of the built environment.

Competency Unit

Design – Performance criteria 2, 6, 22

Project Management – Performance criteria 79, 82, 85, 90

Refer to Architects Accreditation Council of Australia's National Competency Standards

www.aaca.org.au/publications.html

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Name:

Questions

What do you consider are the key issues raised by the presenters and the discussion?

Were issues raised that require further discussion or exploration?

Were there relevant issues that were not raised by the presenters or during the discussion?

What impact will the material raised in the session have on your work place and the future practice of architecture?

Identify how one of the projects in the presentation reduces both carbon dioxide emissions and peak energy demands.

Identify a specific strategy you have learnt from the presentation, or during your discussions with the product suppliers on the conference sustainability information stands, to increase the sustainability of the built environment .